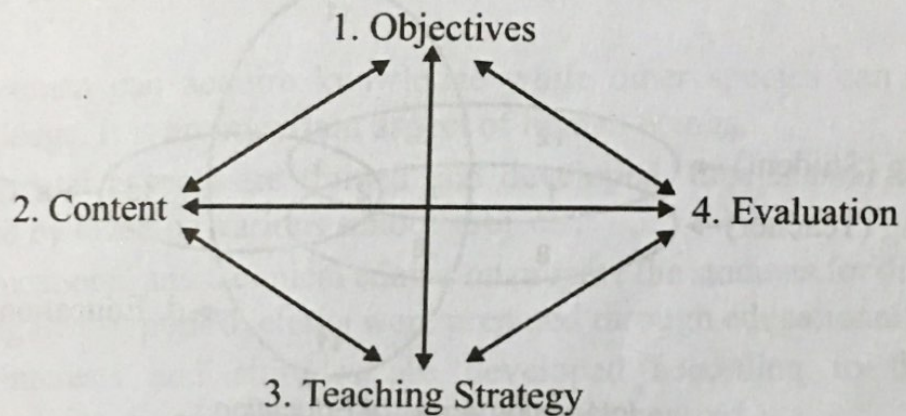


The educational process is done with help of teaching, training and instructional activities. A teaching activities are performed by a teacher. The teaching activities are planned or designed by the teacher in view of four components : (1) teaching-learning objectives, (2) teaching content or subject matter, (3) teaching method and (4) evaluation of learning outcomes. It is the curriculum development level of students, need of the society and nation, nature of content and means of providing learning experiences arc considered the important factors. These factors are essential in identifying the objectives of teaching-learning. Several type of teaching objectives are attained by the same content. Thus, a content has its own structure. Teaching is organised from memory to effective level on the same content of subject matter. The specific objectives or behavioural objectives are realised by organising specific teaching tasks and activities. Thus the curriculum development involves four basic elements : (1) Objectives, (2) Content, (3) Method of teaching or strategies of teaching and (4) Evaluation. These elements are interdependent as shown in the figure :



*Relation among the Basic Elements*

**1. Objectives :** The subjects content structure, level of students, and type of examination components arc considered in the identification of objectives of teaching and learning. These objectives are specific and are written in behavioural terms so as to develop learning structures and conditions.

**2. Content or Subject Matter :** The content of any subject is usually is broad. It is analysed into sub-content and faster into its elements. These elements are arranged in a logical sequence. The behavioural objectives are written with the help of these elements of the content. It is also known as logic of teaching.

**3. Strategy of Teaching :** The specific objectives of teaching are attained with the help of appropriate teaching, strategy. The behavioural objectives provides the awareness and insight about the specific learning conditions. The strategy is employed for providing learning experiences and bringing desirable behavioural change.

**4. Evaluation :** The level of students attainment is evaluated by employing criteria referenced test. It shown the effectiveness of strategy of teaching and other components. The interpretation of evaluation provides the feedback to the curriculum and its components. These components are improved and modified

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in view to attain the objectives of teaching and learning. It is an empirical basis for the 'curriculum development'.

### **Relationship of Curriculum of Education Elements**